



# READING LIST

## PIL101, Teaching and Learning in Higher Education 1: Basic course, English Online

### Literature included in the course

- Baeten, Marlies, Kyndt, Eva, Struyven, Katrien, & Dochy, Filip. (2010). Using student-centred learning environments to stimulate deep approaches to learning: Factors encouraging or discouraging their effectiveness. *Educational Research Review*, 5(3), 243-260. (17 pages).  
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- Bates, Anthony William (Tony). (2019). *Teaching in a Digital Age. Guidelines for designing teaching and learning*. 2<sup>nd</sup> Ed. (Selected parts). <https://open.umn.edu/opentextbooks/textbooks/teaching-in-a-digital-age-guidelines-for-designing-teaching-and-learning-for-a-digital-age>
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- Croese, Brian. (2011). Internationalization of the Higher Education Classroom: Strategies to Facilitate Intercultural Learning and Academic Success. *International Journal of Teaching & Learning in Higher Education*, 23(3), 388-395. (8 pages). <http://www.isetl.org/ijtlhe/past2.cfm?v=23&i=3>
- Elmgren, Maja, & Henriksson, Ann-Sofie. (2018). *Academic teaching*. 2<sup>nd</sup> Ed. Lund: Studentlitteratur. (368 pages).
- Essed, Philomena. (2004). Cloning amongst professors: normativities and imagined homogeneities, *NORA - Nordic Journal of Feminist and Gender Research*, 12(2), 113-122, (11 pages).  
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- Kugel, Peter. (1993). How Professors Develop as Teachers. *Studies in Higher Education* 18(3), 315-328. (13 pages). <https://doi-org.ezproxy.ub.gu.se/10.1080/03075079312331382241>
- Liedman, Sven-Eric. (2002). A lesson for life. *Studies in Philosophy and Education*, 21, 313-333. (21 pages). <http://dx.doi.org.ezproxy.ub.gu.se/10.1023/A:1019870005962>
- Macfarlane, Bruce & Ottewill, Roger. (2004). A ‘special context’?: Identifying the professional values associated with teaching in higher education. *International Journal of Ethics*, 4(1) 89-100. (12 pages). [http://web.edu.hku.hk/f/acadstaff/367/Identifying\\_the\\_professional\\_values\\_HE\\_teaching.pdf](http://web.edu.hku.hk/f/acadstaff/367/Identifying_the_professional_values_HE_teaching.pdf)
- Nicol, David, Thomson, Avril, & Breslin, Caroline. (2014). Rethinking feedback practices in higher education: a peer review perspective. *Assessment & Evaluation in Higher Education*, 39(1). (21 pages). <https://doi.org/10.1080/02602938.2013.795518>

### Legal documents and regulations

Administrative Court Procedure Act

<https://www.government.se/49d550/contentassets/3b32f472f6ab436db12616d0171efb18/the->

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[administrative-court-procedure-act-1971\\_291.pdf](#)

The Swedish Higher Education Act <https://www.uhr.se/en/start/laws-and-regulations/Laws-and-regulations/The-Swedish-Higher-Education-Act/>

Göteborgs Universitet. (2020). Regler för studentinflytande. (5 sidor). [https://medarbetarportalen.gu.se/digitalAssets/1782/1782710\\_gu-2019-1908-regler-for-studentinflytande.pdf](https://medarbetarportalen.gu.se/digitalAssets/1782/1782710_gu-2019-1908-regler-for-studentinflytande.pdf)

Higher Education Ordinance <https://www.uhr.se/en/start/laws-and-regulations/Laws-and-regulations/The-Higher-Education-Ordinance/>

Swedish Association of Swedish Higher Education (SUHF). (2016). Recommendations on general learning outcomes for the teaching qualifications required for employment as academic teacher and on mutual recognition. (2 pages). [https://suhf.se/app/uploads/2019/03/REK-2016-1-On-general-learning-outcomes-for-teaching-qualifications\\_Dnr-024-16.pdf](https://suhf.se/app/uploads/2019/03/REK-2016-1-On-general-learning-outcomes-for-teaching-qualifications_Dnr-024-16.pdf)

Swedish Association of University Teachers (SULF). (2004). Ethical guidelines for university teachers. <http://www.sulf.se/en/facts/ethical-guidelines-for-university-teachers/>

University of Gothenburg. (2018). Rules and regulations for first- and second cycle studies at the University of Gothenburg. (3 pages). [https://medarbetarportalen.gu.se/digitalAssets/1733/1733384\\_regler-fo--r-studier\\_eng-version\\_.pdf](https://medarbetarportalen.gu.se/digitalAssets/1733/1733384_regler-fo--r-studier_eng-version_.pdf)

University of Gothenburg. (2018). Rules and regulations for first- and second cycle examinations at the University of Gothenburg. (14 pages). [https://medarbetarportalen.gu.se/digitalAssets/1733/1733372\\_regler-fo--r-examination-engelsk\\_20190521-1-.pdf](https://medarbetarportalen.gu.se/digitalAssets/1733/1733372_regler-fo--r-examination-engelsk_20190521-1-.pdf)

University of Gothenburg. (2020). Procedure for complaints from students about deviations from the University of Gothenburg's rules and regulations for first-, second- and third-cycle studies and examinations. (3 pages). [https://medarbetarportalen.gu.se/digitalAssets/1768/1768253\\_gu\\_2019-3070\\_procedure-for-complaints-from-students-about-deviations.pdf](https://medarbetarportalen.gu.se/digitalAssets/1768/1768253_gu_2019-3070_procedure-for-complaints-from-students-about-deviations.pdf)

University of Gothenburg. (2016). Guidelines for establishing a teaching portfolio. (4 pages). [http://pil.gu.se/digitalAssets/1577/1577602\\_teaching-portfolio-guidelines-160225b.pdf](http://pil.gu.se/digitalAssets/1577/1577602_teaching-portfolio-guidelines-160225b.pdf)

University of Gothenburg. (2016). Policy for widening access and participation. (3 pages). [https://medarbetarportalen.gu.se/digitalAssets/1675/1675217\\_policy-for-widening-access-and-participation.pdf](https://medarbetarportalen.gu.se/digitalAssets/1675/1675217_policy-for-widening-access-and-participation.pdf)

University of Gothenburg. (2016). Action plan for widening access and participation. (10 pages). [https://medarbetarportalen.gu.se/digitalAssets/1675/1675216\\_action-plan-for-widening-access-and-participation.pdf](https://medarbetarportalen.gu.se/digitalAssets/1675/1675216_action-plan-for-widening-access-and-participation.pdf)

University of Gothenburg. (2014). Guidance for employees and students in the event of discrimination and harassment at the University of Gothenburg. (8 pages). [https://medarbetarportalen.gu.se/digitalAssets/1521/1521532\\_1497114\\_guidance-for-employees-and-students-in-the-event-of-discrimination-and-harassment.pdf](https://medarbetarportalen.gu.se/digitalAssets/1521/1521532_1497114_guidance-for-employees-and-students-in-the-event-of-discrimination-and-harassment.pdf)

University of Gothenburg. (2020). Rules for First- and Second-Cycle Course Syllabuses. (5 pages). [https://medarbetarportalen.gu.se/digitalAssets/1769/1769865\\_gu-2019-522-regler-for-kursplan-pa-grund-och-avancerad-niva---eng.pdf](https://medarbetarportalen.gu.se/digitalAssets/1769/1769865_gu-2019-522-regler-for-kursplan-pa-grund-och-avancerad-niva---eng.pdf)

University of Gothenburg. (2020). Rules for First- and Second-Cycle Programme Syllabuses. (5 pages). [https://medarbetarportalen.gu.se/digitalAssets/1769/1769866\\_gu-2019-601-regler-for-utbildningsplan-pa-grund-och-avancerad-niva---eng.pdf](https://medarbetarportalen.gu.se/digitalAssets/1769/1769866_gu-2019-601-regler-for-utbildningsplan-pa-grund-och-avancerad-niva---eng.pdf)

In addition, individually selected literature related to the individual assignments will be added, as well as two articles for the workshops.

## Further reading

- Alemu, Sintayehu Kassaye. (2018). Meaning, idea and history of university/higher education in Africa: A brief literature review. *FIRE: Forum for International Research in Education*, 4(3), 210-227 (17 pages).
- Alexander, Patricia A., Schallert, Diane L. & Reynolds, Ralph E. (2009). What is learning anyway? A topographical perspective considered. *Educational Psychologist*, 44(3), 176-192. (16 pages).  
<https://doi-org.ezproxy.ub.gu.se/10.1080/00461520903029006>
- Andersson, Terry. (2008). Towards a theory of online learning. In: Terry Andersson & Fathi Elloumi (Eds.). *The Theory and Practice of Online Learning*. Athabasca University: AU Press.  
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- Brown, George & Manogue, Michael. (2001). AMEE Medical Education Guide No 22: Refreshing lecturing: a guide for lecturers. *Medical Teacher*, 23(3), 231-244. (14 pages).  
<https://doi.org/10.1080/01421590120043000>
- Cuevas, Joshua. (2015). Is Learning Styles-Based Instruction Effective? A Comprehensive Analysis of Recent Research on Learning Styles. *Theory and Research in Education*, 13(3) 308–333. (25 pages).  
<http://journals.sagepub.com/doi/10.1177/1477878515606621>
- Entwistle, Noel. (2009). *Teaching for understanding at university: Deep approaches and distinctive ways of thinking*. London: Palgrave Macmillan. (203 pages).
- Habib, Laurence & Wittek, Line. (2007). The Portfolio as Artifact and Actor. *Mind, Culture, and Activity*, 14(4), 266-282. (17 pages). <http://dx.doi.org.ezproxy.ub.gu.se/10.1080/10749030701623763>
- Harris, Angela, & Leonardo, Zeus. (2018). Intersectionality, Race-Gender Subordination, and Education. *Review of Research in Education*, 42(1), 1-27. (28 pages).  
<https://doi.org/10.3102/0091732X18759071>
- Koehler, Matthew J., & Mishra, Punya. (2009). What is technological pedagogical content knowledge? *Contemporary Issues in Technology and Teacher Education*, 9(1), 60-70 (11 pages).  
<https://www.learntechlib.org/p/29544>
- Nicol, David J., & Macfarlane-Dick, Debra. (2006). Formative assessment and self-regulated learning: a model and seven principles of good feedback practice. *Studies in Higher Education*, 31(2), 199- 218. (19 pages). <http://dx.doi.org/10.1080/03075070600572090>
- Orrell, Janice. (2006). Feedback on learning achievement: rhetoric and reality. *Teaching in Higher Education*, 11(4), 441-456. (16 pages). <http://dx.doi.org/10.1080/13562510600874235>
- Pashler, Harold, McDaniel, Mark, Rohrer, Dong, & Bjork, Robert. (2008). Learning Styles: Concepts and Evidence. *Psychological Science in the Public Interest*, 9(3), 105-119. (16 pages).  
<https://doi.org/10.1111/j.1539-6053.2009.01038.x>
- Phillips, Denis Charles & Soltis, Jonas F. (2015). *Perspectives on learning*. 5<sup>th</sup> ed. New York: Teachers College Press. (131 pages). You find the e-book at the university library.
- Race, Phil. (2013). *The Lecturer's Toolkit: A Practical Guide to Learning, Teaching and Assessment* [E-book]. 3<sup>rd</sup> ed. Hoboken: Routledge. <https://www-taylorfrancis-com.ezproxy.ub.gu.se/books/9780203707340>
- Säljö, Roger. (2009). Learning, theories of learning, and units of analysis in research. *Educational Psychologist*, 44(3), 202-208. (pages). <http://dx.doi.org/10.1080/00461520903029030>
- University of Gothenburg. (2015). *Teacher's Guide. Guidance for university teachers, tutors and supervisors*. <http://medarbetarportalen.gu.se/lararhandboken/>