



PEDAGOGICAL DEVELOPMENT AND INTERACTIVE LEARNING (PIL)

Teaching and Learning in Higher Education 1: Basic Course (PIL101)

Behörighetsgivande högskolepedagogik 1: Baskurs (PIL101)

Second Cycle

Confirmation

This course syllabus was confirmed by the unit for Pedagogical development and interactive learning on 2020-11-30 to be valid from 2021-01-18, spring term of 2021.

Department: Pedagogical Development and Interactive Learning

Scope: The course comprises the equivalent of 3.5 weeks of full-time studies

Level of education: Second Cycle

Position in the educational system

This course on teaching and learning in higher education qualifies staff to teach at the University of Gothenburg. The course is given as a freestanding course.

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

Bachelor's degree, 180 higher education credits or equivalent.

Learning outcomes

After completion of the course the student is expected to be able to:

Knowledge and understanding

- discuss students' learning in higher education based on educational theory and research of relevance for educational sciences
- account for pedagogical arguments forming the foundations of some of the common teaching formats in higher education
- be familiar with and debate conditions for teachers' pedagogical work based on laws and regulations of relevance for higher education and on local policies of the university

Skills and abilities

- with educational knowledge as a point of departure, plan and organise teaching and learning and critically reflect on own and others' teaching
- orally carry out an selected teaching item
- to give oral and written feedback in a constructive and respectful manner
- to collaborate using digital tools and to discuss how these can support learning in higher education

Judgement and approach

- demonstrate a reflective approach to the own teacher role and students' learning
- problematize values of the higher education institution

Course content

The course is based on student-centred perspective and thoughts behind the relation between objectives, teaching, and examination. The course participants' knowledge and experiences as teachers, students, researchers, and colleagues is an important course content. The course participants' written and oral contributions and response to these constitute an important content in the course.

Perspectives on learning in higher education are introduced. Different teaching formats and the planning of these are also debated and problematised, for example; lectures, seminars, tutoring, and lab work. Furthermore, the course addresses how different teaching formats and digital pedagogical tools can be used to support students' learning. Other addressed aspects are students' understanding of the subject matter, their understanding of requirements and conditions for studying, and how students develop their skills to reach the goals of the exam through their higher education studies. The course addresses legal, ethical and intersectionality aspects of teaching. Policies and regulations at the University of Gothenburg are also discussed in this context.

Form of teaching

The course involves different learning activities that are aimed at creating collegial exchange, for instance lectures, workshops, discussions and seminars. These activities can take place on and off campus and online.

Language of instruction: Swedish and English

Course assignments

The course is assessed through written and oral course assignments that are assigned individually or as group assignments.

Certificate

A certificate is issued when a course participant has fulfilled all compulsory requirements of the course, and an assessment has been made that shows that the participant has achieved all learning objectives.

Course evaluation

Course evaluation takes place in partnership with course participants both during and at the end of the course. This continuous dialogue informs the way the current course is carried out. The final summative evaluation includes the perspectives of both course participants and teachers. These will be published in a report on the course which will be uploaded to the virtual learning environment. The conclusions of the evaluation will guide the planning of subsequent courses.

The results of the course evaluation and possible changes to the course will be shared with course participants who participated in the evaluation and course participants who are starting the course.

Additional information

The course is for teachers and doctoral students at the university. The course is one of three on teaching and learning in higher education leading to the required qualifications for teaching staff at the University of Gothenburg. The recommended study path implies that the course Teaching and Learning in Higher Education 1, Basic Course (PIL101), should be taken as the first course, Teaching and Learning in Higher Education 2, Subject Field pedagogy (PIL102), as the second course and Teaching and Learning in Higher Education 3, Applied analysis (PIL103), as the third course.

A virtual learning environment is used for communication between teachers and course participants and between course participants. Access to a computer and the Internet is therefore required. GU-card/Library card is needed for access to the course literature. Text-matching of assignments uploaded on the University learning platform will be carried out.

This document is a translation from the Swedish original.