



PEDAGOGICAL DEVELOPMENT AND INTERACTIVE LEARNING (PIL)

Teaching and Learning in Higher Education 3: Applied Analysis (PIL103)

Behörighetsgivande högskolepedagogik 3: Självständigt arbete (PIL103)

Second Cycle

Confirmation

This course syllabus was confirmed by the unit for Pedagogical Development and Interactive Learning on 2020-09-17 to be valid from 2021-01-18, spring term of 2021.

Department: Pedagogical Development and Interactive Learning

Scope: The course comprises the equivalent of 3.5 weeks of full-time studies

Level of education: Second Cycle

Position in the educational system

This course on teaching and learning in higher education qualifies staff to teach at the University of Gothenburg. The course is given as a freestanding course.

Specialization

A1F, Second cycle, has second-cycle course/s as entry requirements

Entry requirements

Bachelor's degree, 180 higher education credits or equivalent. And also, Teaching and Learning in Higher Education 1: Basic Course (HPE101 or PIL101) and Teaching and Learning in Higher Education 2: Subject Field Pedagogy (HPE102 or PIL102) or equivalent.

Learning outcomes

On successful completion of the course the participant will be able to:

Knowledge and understanding

- based on pedagogical research, discuss and reflect on a chosen area of teaching and learning in higher education
- discuss and argue for the rationale for university teachers' pedagogical and didactical considerations within a specific area of teaching and learning in higher education

Competence and skills

- develop an independent piece of writing, or design a piece of art with complementary text, that addresses a selected problem in teaching and learning in higher education, aiming at pedagogical development
- apply concepts relevant to the field of teaching and learning in higher education

Judgement and approach

- problematize and evaluate pedagogical practice based on scientific literature on teaching and learning in higher education and discipline specific conditions

Course content

The overall aim of the course is to enhance knowledge and ability to base pedagogical considerations in science and proven experience. The course is based on the development of an independent work aimed at educational development within a specific field within teaching and learning in higher education. The independent work is to result in a paper within teaching and learning in higher education, or a designed piece of art with complementary text, displaying pedagogical reflection that can lead to pedagogical discussion in an academic context.

Form of teaching

The course is based on group supervision and collegial discussions, which requires continuous and constructive participation in text seminars throughout the course.

Language of instruction: Swedish and English

Course assignments

The basis for assessment is the independently written text, or the piece of art with complementary text. This work is discussed and reviewed continuously during the course under collegial supervision in text seminars and is presented and discussed at a formative examination seminar at the end of the course.

Certificate

A certificate is issued when a course participant has presented an independent piece of writing, or designed a piece of art with complementary text, that shows that all course objectives have been achieved.

Course evaluation

Course evaluation takes place in partnership with course participants both during and at the end of the course. This continuous dialogue should guide the implementation of the ongoing course. The conclusions presented in the course report are guidelines for the planning of subsequent courses.

The results of the course evaluation and any changes in the course structure will be communicated both to the course participants who participated in the evaluation and to the course participants who are to begin the course.

Additional information

The course is for teachers and doctoral students at the university. The course is one of three on teaching and learning in higher education leading to the required qualifications for teaching staff at the University of Gothenburg. The recommended study path implies that the course Teaching and Learning in Higher Education 1, Basic Course (PIL101), should be taken as the first course, Teaching and Learning in Higher Education 2, Subject Field Pedagogy (PIL102), as the second course and Teaching and Learning in Higher Education 3, Applied Analysis (PIL103), as the third course.

A virtual learning environment is used for communication between teachers and course participants and between course participants. Supervision is given through the Internet in the netbased version of the course. GU-card/Library card is needed for access to the course literature. Text-matching will be made of assignments uploaded on the University learning platform.

This document is a translation from the Swedish original.