



READING LIST

PIL101, Teaching and Learning in Higher Education 1: Basic course, English Online

Literature included in the course

- Baeten, Marlies, Kyndt, Eva, Struyven, Katrien, & Dochy, Filip. (2010). Using student-centred learning environments to stimulate deep approaches to learning: Factors encouraging or discouraging their effectiveness. *Educational Research Review*, 5(3), 243-260. (17 pages). <https://www.sciencedirect.com/science/article/pii/S1747938X10000370?via%3Dihub>
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Liedman, Sven-Eric. (2002). A lesson for life. *Studies in Philosophy and Education*, 21, 313-333. (21 pages). <http://dx.doi.org.ezproxy.ub.gu.se/10.1023/A:1019870005962>

Macfarlane, Bruce & Ottewill, Roger. (2004). A 'special context'?: Identifying the professional values associated with teaching in higher education. *International Journal of Ethics*, 4(1) 89-100. (12 pages).
http://web.edu.hku.hk/f/acadstaff/367/Identifying_the_professional_values_HE_teaching.pdf

Nicol, David, Thomson, Avril, & Breslin, Caroline. (2014). Rethinking feedback practices in higher education: a peer review perspective. *Assessment & Evaluation in Higher Education*, 39(1). (21 pages). <https://doi.org/10.1080/02602938.2013.795518>

Legal documents and regulations

Administrative Court Procedure Act

https://www.government.se/49d550/contentassets/3b32f472f6ab436db12616d0171efb18/the-administrative-court-procedure-act-1971_291.pdf

The Swedish Higher Education Act <https://www.uhr.se/en/start/laws-and-regulations/Laws-and-regulations/The-Swedish-Higher-Education-Act/>

Göteborgs Universitet. (2020). Regler för studentinflytande. (5 sidor).

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University of Gothenburg. (2018). Rules and regulations for first- and second cycle examinations at the University of Gothenburg. (14 pages).

https://medarbetarportalen.gu.se/digitalAssets/1733/1733372_regler-fo-r-examination-engelsk_20190521-1-.pdf

University of Gothenburg. (2020). Procedure for complaints from students about deviations from the University of Gothenburg's rules and regulations for first-, second- and third-cycle studies and examinations. (3 pages).

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- University of Gothenburg. (2020). Rules for First- and Second-Cycle Course Syllabuses. (5 pages). https://medarbetarportalen.gu.se/digitalAssets/1769/1769865_gu-2019-522-regler-for-kursplan-pa-grund-och-avancerad-niva---eng.pdf
- University of Gothenburg. (2020). Rules for First- and Second-Cycle Programme Syllabuses. (5 pages). https://medarbetarportalen.gu.se/digitalAssets/1769/1769866_gu-2019-601-regler-for-utbildningsplan-pa-grund-och-avancerad-niva---eng.pdf

Further reading

- Alemu, Sintayehu Kassaye. (2018). Meaning, idea and history of university/higher education in Africa: A brief literature review. *FIRE: Forum for International Research in Education*, 4(3), 210-227 (17 pages).
- Alexander, Patricia A., Schallert, Diane L. & Reynolds, Ralph E. (2009). What is learning anyway? A topographical perspective considered. *Educational Psychologist*, 44(3), 176-192. (16 pages). <https://doi-org.ezproxy.ub.gu.se/10.1080/00461520903029006>
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- Habib, Laurence & Wittek, Line. (2007). The Portfolio as Artifact and Actor. *Mind, Culture, and Activity*, 14(4), 266-282. (17 pages).
<http://dx.doi.org.ezproxy.ub.gu.se/10.1080/10749030701623763>
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- Race, Phil. (2013). *The Lecturer's Toolkit: A Practical Guide to Learning, Teaching and Assessment* [E-book]. 3rd ed. Hoboken: Routledge. <https://www-taylorfrancis-com.ezproxy.ub.gu.se/books/9780203707340>
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