



READING LIST

PIL101/NFNF303, Teaching and Learning in Higher Education 1: Basic

Main course book included in the course (Selected parts)

Kirschner P. A., Hendrick C. (2020). *How Learning Happens, Seminal works in educational psychology and what they mean in practice*, Routledge. (309 pages, Selected parts) Available through GU library at <https://www.taylorfrancis.com.ezproxy.ub.gu.se/books/mono/10.4324/9780429061523/learning-happens-paul-kirschner-carl-hendrick> (Links to an external site.)

Literature included in the course (Selected parts)

Generally

Attard, Angele (2010). *Student-centred learning—Toolkit for students, staff and higher education institutions*. Brussels, Berlin. (74 pages) https://www.esu-online.org/wp-content/uploads/2017/10/SCL_toolkit_ESU_EI.compressed.pdf

Baeten, Marlies, Kyndt, Eva, Struyven, Katrien, & Dochy, Filip (2010). Using student-centered learning environments to stimulate deep approaches to learning: Factors encouraging or discouraging their effectiveness. *Educational Research Review*, 5(3), 243-260. (17 pages). <https://www.sciencedirect.com/science/article/pii/S1747938X10000370?via%3Dihub>

Bates, Anthony William (Tony) (2019). *Teaching in a Digital Age. Guidelines for designing teaching and learning*. (Selected parts.) Open access available via <https://pressbooks.bccampus.ca/teachinginadigitalagev2/> (Links to an external site.)

Biesta, Gert (2007). Why “what works” won’t work: Evidence-based practice and the democratic deficit in Educational research. *Educational Theory*, 57(1), 1-22. (22 pages). <https://doi.org/10.1111/j.1741-5446.2006.00241.x>

Elmgren, Maja, & Henriksson, Ann-Sofie (2018). *Academic teaching*. 2nd Ed. Lund: Studentlitteratur. (368 pages, Selected parts)

Fleischner, Espinoza, et. al. *Teaching Biology in the Field: Importance, Challenges, and Solutions*, BioScience, Volume 67, Issue 6, June 2017, Pages 558–567, <https://doi.org/10.1093/biosci/bix036>

Florida State University (2011). *Instruction at FSU. A Guide to Teaching and Learning Practices*, 7th edition (224 pages). <https://odl.fsu.edu/sites/g/files/upcbnu2391/files/media/1%40FSU.pdf>

- Fry, H., Ketteridge, S., & Marshall, S. (2014). *A handbook for teaching and learning in higher education enhancing academic practice* (4th ed.). Hoboken: Taylor and Francis. (Selected parts) Available through GU library at <https://ebookcentral-proquest-com.ezproxy.ub.gu.se/lib/gu/detail.action?docID=1770537> (Links to an external site).
- Kugel, Peter (1993). How Professors Develop as Teachers. *Studies in Higher Education* 18(3), 315-328. (13 pages). <https://doi-org.ezproxy.ub.gu.se/10.1080/03075079312331382241>
- Macfarlane, Bruce & Ottewill, Roger (2004) A 'special context'? Identifying the professional values associated with teaching in higher education. *International Journal of Ethics*, 4(1) 89-100. (12 pages). http://web.edu.hku.hk/f/acadstaff/367/Identifying_the_professional_values_HE_teaching.pdf
- Nicol, David, Thomson, Avril, & Breslin, Caroline. (2014). Rethinking feedback practices in higher education: a peer review perspective. *Assessment & Evaluation in Higher Education*, 39(1). (21 pages). <https://doi.org/10.1080/02602938.2013.795518>
- Nicol, David. J., & Macfarlane-Dick, Debra (2006). Formative assessment and self-regulated learning: a model and seven principles of good feedback practice. *Studies in Higher Education*, 31(2), 199-218. (19 pages). <http://dx.doi.org/10.1080/03075070600572090>
- Stuve, Olaf, Scambor, Ello, Fischer, Marion, Hrzenjak, Majda, Humer, Ziwa, Wittamer, Marie, Künstler, Sophie, Busche, Mart, Scambor, Christian, Kurzmann, Michael, M., Frenzel, Janna, Wojnicka, Katarzyna, Cosso, Anna Rita (2011). *Handbook. Intersectional Peer Violence prevention*. Berlin: Dissens. (Chapter 3). https://igiv.dissens.de/fileadmin/IGIV/files/handbook/intersect_violence_complete.pdf
- Swedish Association of Swedish Higher Education (SUHF) (2016). Recommendations on general learning outcomes for the teaching qualifications required for employment as academic teacher and on mutual recognition. (2 pages). https://suhf.se/app/uploads/2019/03/REK-2016-1-On-general-learning-outcomes-for-teaching-qualifications_Dnr-024-16.pdf
- Swedish Association of University Teachers (SULF) (2004). Ethical guidelines for university teachers. <http://www.sulf.se/en/facts/ethical-guidelines-for-university-teachers/>
- University of Gothenburg (2016). Guidelines for establishing a teaching portfolio. (4 pages). http://pil.gu.se/digitalAssets/1577/1577602_teaching-portfolio-guidelines-160225b.pdf
- University of Gothenburg (2015). Policy for pedagogical development at the University of Gothenburg. (3 pages) https://pil.gu.se/digitalAssets/1546/1546331_policy-for-pedagogical-development-150928.pdf
- University of Gothenburg (2015). Pedagogical ideals programme at the University of Gothenburg. (19 pages). https://pil.gu.se/digitalAssets/1546/1546334_pedagogical-ideas-programme-151001.pdf

Legal documents and regulations

Administrative Court Procedure Act

https://www.government.se/49d550/contentassets/3b32f472f6ab436db12616d0171efb18/the-administrative-court-procedure-act-1971_291.pdf

The Swedish Higher Education Act <https://www.uhr.se/en/start/laws-and-regulations/Laws-and-regulations/The-Swedish-Higher-Education-Act/>

Higher Education Ordinance <https://www.uhr.se/en/start/laws-and-regulations/Laws-and-regulations/The-Higher-Education-Ordinance/>

Swedish Association of Swedish Higher Education (SUHF). (2016). Recommendations on general learning outcomes for the teaching qualifications required for employment as academic teacher and on mutual recognition. (2 pages). https://suhf.se/app/uploads/2019/03/REK-2016-1-On-general-learning-outcomes-for-teaching-qualifications_Dnr-024-16.pdf

Swedish Association of University Teachers (SULF). (2004). Ethical guidelines for university teachers. <http://www.sulf.se/en/facts/ethical-guidelines-for-university-teachers/>

University of Gothenburg. (2018). Rules and regulations for first- and second cycle studies at the University of Gothenburg. (3 pages). https://medarbetarportalen.gu.se/digitalAssets/1733/1733384_regler-fo--r-studier_eng-version_.pdf

University of Gothenburg. (2018). Rules and regulations for first- and second cycle examinations at the University of Gothenburg. (14 pages). https://medarbetarportalen.gu.se/digitalAssets/1733/1733372_regler-fo--r-examination-engelsk_20190521-1-.pdf

University of Gothenburg. (2020). Procedure for complaints from students. (in Swedish) (3 pages). https://medarbetarportalen.gu.se/digitalAssets/1782/1782713_gu_2020-2807_handlaggningsordning_klagomal_studenter_2020-11-19.pdf

University of Gothenburg. (2016). Guidelines for establishing a teaching portfolio. (4 pages). http://pil.gu.se/digitalAssets/1577/1577602_teaching-portfolio-guidelines-160225b.pdf

University of Gothenburg. (2016). Policy for widening access and participation. (3 pages). https://medarbetarportalen.gu.se/digitalAssets/1675/1675217_policy-for-widening-access-and-participation.pdf

University of Gothenburg. (2016). Action plan for widening access and participation. (10 pages). https://medarbetarportalen.gu.se/digitalAssets/1675/1675216_action-plan-for-widening-access-and-participation.pdf

University of Gothenburg. (2014). Guidance for employees and students in the event of discrimination and harassment at the University of Gothenburg. (8 pages). https://medarbetarportalen.gu.se/digitalAssets/1521/1521532_1497114_guidance-for-employees-and-students-in-the-event-of-discrimination-and-harassment.pdf

University of Gothenburg. (2020). Rules for First- and Second-Cycle Course Syllabuses. (5 pages). https://medarbetarportalen.gu.se/digitalAssets/1769/1769865_gu-2019-522-regler-for-kursplan-pa-grund-och-avancerad-niva---eng.pdf

University of Gothenburg. (2020). Rules for First- and Second-Cycle Programme Syllabuses. (5 pages). https://medarbetarportalen.gu.se/digitalAssets/1769/1769866_gu-2019-601-regler-for-utbildningsplan-pa-grund-och-avancerad-niva---eng.pdf

University of Gothenburg (2015). *Teacher's Guide. Guidance for university teachers, tutors and supervisors*. <http://medarbetarportalen.gu.se/lararhandboken>