



## READING LIST

### PIL201, Supervision in Postgraduate Programmes

#### Literature

Carter, Susan & Kumar, Vijay (2017): “ ‘Ignoring me is part of learning’ : Supervisory feedback on doctoral writing”, *Innovations in Education and Teaching International*, 54:1, 68-75, <http://dx.doi.org/10.1080/14703297.2015.1123104>

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Handal, Gunnar & Lauvås, Per (2005): “Optimal use of feedback in research supervision with master and doctoral students”, *Nordic Studies in Education*, 03, Vol. 25, p. 177-190 [https://www-idunn-no.ezproxy.ub.gu.se/np/2005/03/optimal\\_use\\_of\\_feedback\\_in\\_research\\_supervision\\_with\\_master\\_and\\_doctoral\\_st](https://www-idunn-no.ezproxy.ub.gu.se/np/2005/03/optimal_use_of_feedback_in_research_supervision_with_master_and_doctoral_st)

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Taylor, Stanley Edward (2012): "Changes in doctoral education: Implications for supervisors in developing early career researchers", *International Journal for Researcher Development*, Vol. 3 Issue: 2, pp.118-138, <https://doi.org/10.1108/17597511311316973>

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University of Gothenburg (2018) Rules and regulations for third-cycle studies at the University of Gothenburg [https://medarbetarportalen.gu.se/digitalAssets/1694/1694636\\_doktorandregler-engelska--180701.pdf](https://medarbetarportalen.gu.se/digitalAssets/1694/1694636_doktorandregler-engelska--180701.pdf)

\* Wisker, Gina. (2005). *The Good Supervisor. Supervising Postgraduate Research for Doctoral Theses and Dissertations- 2nd edition.* Hampshire: Palgrave Macmillan, p. 213-229 (Chapter 14)

Åkerlind, Gerlese & McAlpine, Lynn (2017): "Supervising doctoral students: variation in purpose and pedagogy", *Studies in Higher Education*, 42:9, 1686-1698, <http://dx.doi.org/10.1080/03075079.2015.1118031>

Electronic resource: <http://pil.gu.se/english/resources/advice-for-doctoral-supervisors>

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