



READING LIST

PIL101, Teaching and Learning in Higher Education 1: Basic Course, English Online

Literature included in the course

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- University of Gothenburg (2016). Guidelines for establishing a teaching portfolio. (4 pages). http://pil.gu.se/digitalAssets/1577/1577602_teaching-portfolio-guidelines-160225b.pdf
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University of Gotheburg (2015). Pedagogical ideals programme at the University of Gothenburg. (19 pages). https://pil.gu.se/digitalAssets/1546/1546334_pedagogical-ideas-programme-151001.pdf

Legal documents and regulations

Administrative Court Procedure Act

https://www.government.se/49d550/contentassets/3b32f472f6ab436db12616d0171efb18/the-administrative-court-procedure-act-1971_291.pdf

The Swedish Higher Education Act <https://www.uhr.se/en/start/laws-and-regulations/Laws-and-regulations/The-Swedish-Higher-Education-Act/>

Göteborgs Universitet. (2020). Regler för studentinflytande. (5 sidor).

https://medarbetarportalen.gu.se/digitalAssets/1782/1782710_gu-2019-1908-regler-for-studentinflytande.pdf

Higher Education Ordinance <https://www.uhr.se/en/start/laws-and-regulations/Laws-and-regulations/The-Higher-Education-Ordinance/>

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University of Gothenburg. (2018). Rules and regulations for first- and second cycle examinations at the University of Gothenburg. (14 pages).

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University of Gothenburg. (2020). Procedure for complaints from students. (3 pages). [1785301_gu-2020-2807-procedure-for-handling-complaints-from-students-1.pdf](https://medarbetarportalen.gu.se/digitalAssets/1785/1785301_gu-2020-2807-procedure-for-handling-complaints-from-students-1.pdf)

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[http://pil.gu.se/digitalAssets/1577/1577602_teaching-portfolio-guidelines-160225b.pdf](https://pil.gu.se/digitalAssets/1577/1577602_teaching-portfolio-guidelines-160225b.pdf)

University of Gothenburg. (2016). Policy for widening access and participation. (3 pages).

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- University of Gothenburg. (2020). Rules for First- and Second-Cycle Course Syllabuses. (5 pages).
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Further reading

- Alexander, P. A., Schallert, D. L. & Reyn Baeten, M., Kyndt, E., Struyven, K., & Dochy, F. (2010). Using student-centered learning environments to stimulate deep approaches to learning: Factors encouraging or discouraging their effectiveness. *Educational Research Review*, 5(3), 243-260. (17 pages).
- Baeten, M., Kyndt, E., Struyven, K., & Dochy, F. (2010). Using student-centered learning environments to stimulate deep approaches to learning: Factors encouraging or discouraging their effectiveness. *Educational Research Review*, 5(3), 243-260. (17 pages).
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- Vander Kloet, M. A., & Chugh, B. P. (2012). An interdisciplinary analysis of microteaching evaluation forms: How peer feedback forms shape what constitutes “good teaching”. *Educational Research and Evaluation*, 18(6), 597–612.