



# KURSLITTERATUR

## PIL304, Breddad lärarkompetens:Handledning av uppsatser och examensarbeten

### Gemensam Litteratur

Akademisk integritet. (2015). <https://pil.gu.se/resurser/plagiering/canvasmoduler>

Dysthe, O., Hertzberg, F., & Hoel, T. (2011). *Skriva för att lära: Skrivande i högre utbildning* (2., [rev.] uppl.. ed.). Lund: Studentlitteratur.

Dysthe O. (2002). Professors as mediators of academic text cultures: An interview study with advisors and master's degree students in three disciplines in a Norwegian university. *Written communication*, 19(4), pp.493-544.

Emsheimer, P. (2007). Handledarens val. I Kroksmark, T. & Åberg, K. (red.) *Handledning i pedagogiskt arbete*. (pp. 337-354) (tillhandahålles).

Eriksson, A.-M. and Å. Mäkitalo. (2015). Supervision at the outline stage: introducing and encountering issues of sustainable development through academic writing assignments. *Text & Talk* 35(2): 123–153. <http://www.degruyter.com/view/j/text.2015.35.issue-2/text-2014-0032/text-2014-0032.xml>

Esterhazy, R. & Damşa, C. (2019). Unpacking the feedback process: an analysis of undergraduate students' interactional meaning-making of feedback comments, *Studies in Higher Education*, 44:2, 260-274, DOI: 10.1080/03075079.2017.1359249

Fernsten L & Reda M et al. (2011). "Helping students meet the challenges of academic writing". *Teaching in Higher Education* 16 (2): 171-182.

Li, J & Luca R. (2014). Review of assessment feedback. *Studies in Higher Education* 41(3): 508-524. <https://doi.org/10.1080/03075079.2012.709494>

Magnusson, J. & Zackariasson, M. (2021). *Handledning i praktiken*. Lund: Studentlitteratur.

Nicol, Thomsom and Breslin. (2014). Rethinking feedback practices in higher education: a peer review perspective, *Assessment & Evaluation in Higher Education*, 39:1, 102-122.

Nordentoft, H. M., Thomsen, R., & Wichmann-Hansen, G. (2013). Collective academic supervision: a model for participation and learning in higher education. *Higher education*, 65(5), 581-593.

Sala-Bubaré, A., & Castelló, M. (2018). Writing regulation processes in higher education: a review of two decades of empirical research. *Reading and Writing*, 39(2), 378-393. <https://doi.org/10.1007/s11145-017-9808-3>

Thom M.K. & Murray R. (2001). "Facilitating students writing during project supervision: A practical approach". *Physiotherapy* 87(3): 134-139.

Vehviläinen, S. & Löfström E. (2016). "I wish I had a crystal ball: discourses and potentials for developing academic supervising". *Studies in Higher Education* 41(3): 508-524.

Wittek Anne Line. (2018). Processes of writing as mediational tool in higher education, *Scandinavian Journal of Educational Research*, 62:3, 444-460.

### Förslag på övrig litteratur

Birnik, H. (2010). *Handledande samtal*. Lund: Studentlitteratur.

Carroll, J. & Zetterling, C. (2009). *Hjälp studenterna att undvika plagiering = Guiding students away from plagiarism*. (1. utg.) Stockholm: KTH Learning Lab. Tillgänglig: <https://kth.diva-portal.org/smash/get/diva2:498928/FULLTEXT01.pdf>

Coffin, C., Curry, M. J., Goodman, S., Hewings, A., Lillis, T., & Swann, J. (2003). *Teaching academic writing: A toolkit for higher education*. Great Britain: Routledge. Kapitel 3, s. 44-72

Ekholm D. (2012). "Handledning av examensarbeten som lärande i the zone of proximal development". *Högre utbildning* 2(2) 67-78

Eriksson, A.-M. & Mäkitalo, Å. (2013). "Referencing as practice: learning to write and reason with other people's texts in environmental engineering education." *Learning, Culture and Social Interaction* 2(3): 171-183. <http://www.sciencedirect.com/science/article/pii/S2210656113000305>

Forsberg, C. (2014). *Lär dina studenter att skriva*. Lund: Studentlitteratur.

Fritzén, L: "Handledningens pedagogiska praktik" (2009) i: *Högskolepedagogik. Att vara professionell som lärare i högskolan*. red. Stigmar, M. Stockholm: Liber, s. 79-96.

Handal, G. & Lauvås, P. (2006). *Forskarhandledaren*. Studentlitteratur: Oslo

Hyland, K. & Hyland, F. (2006). "Feedback on second language students' writing." *Language Teaching* 39(02): 83-101.

Howard, R. M. (1995). "Plagiarisms, Authorships, and the Academic Death Penalty." *College English*, 57(7), 788–806. doi:10.2307/378403.

Norberg Brorsson, B. & Ekberg, K. (2012). *Uppsatshandledning och skrivutveckling i högre utbildning - Om det självständiga arbetet och skrivande i alla ämnen*, Stockholm: Liber.

Nordentoft, H. M., Thomsen, R., & Wichmann-Hansen, G. (2012). Collective academic supervision: a model for participation and learning in higher education." *Higher Education*, 65(5), 581-593.

Näslund, J. (1999). Uppsatshandledning – Många frågor och några svar, CUPsr rapportserie nr 3, Linköpings universitet <http://liu.diva-portal.org/smash/get/diva2:253938/FULLTEXT01.pdf>

Rienecker, L., Stray Jörgensen, P., & Hedelund, L. (2017). *Att skriva en bra uppsats* (5., omarb. uppl. ed.). Lund: Liber. Kapitel 2, s. 62-86 och Kapitel 13, s. 343-372.

- Svinhufvud, K. & Vehviläinen, S. (2013). "Papers, documents, and the opening of an academic supervision encounter." *Text & Talk* 33(1): 139-166.
- Wichmann-Hansen, G., Thomsen, R., & Nordentoft, H. M. (2014). *Challenges in Collective Academic Supervision: supervisors' experiences from a Master Programme in Guidance and Counselling*. Higher Education, 1-15.
- Wingate, U. (2014). "Approaches to acculturating novice writers into academic literacy." In A. Łyda and K. Warchał (eds.) *Occupying niches: interculturality, cross-culturality and aculturality in academic research*. Switzerland: Springer International Publishing. 103-118