



KURSLITTERATUR

PIL102, Behörighetsgivande högskolepedagogik 2 vid utbildningsvetenskapliga fakulteten

Litteratur

- Bates, A.W. (2015). *Teaching in a Digital Age: Guidelines for Designing Teaching and Learning*. Vancouver BC: Tony Bates Associates Ltd. <https://opentextbc.ca/teachinginadigitalage/>
- Biesta, Gert (2015). What is Education For? On Good Education, Teacher Judgement, and Educational Professionalism, *European Journal of Education*, 50(1), sid.75-87.
- Coate, K. (2009). Curriculum. I Malcolm Tight (red.). *The Routledge International Handbook of Higher Education*. (Kap 7, s. 77-90). Hoboken: Routledge. [E-bok via Gunda, 13 s]
- Edelhard Tømte, C., Trine Fosslund, T., Aamodt P-O., & Lise Degn, L. (2019). Digitalisation in higher education: mapping institutional approaches for teaching and learning. *Quality in Higher Education*, 25(1), 98-114.
- Eriksson, M.G., Eriksson, M. (2019). Learning outcomes and critical thinking – good intentions in conflict. *Studies in Higher Education*, 44(12), 2293-3303.
- Hussey, T., & Smith, P. (2008). Learning outcomes: a conceptual analysis. *Teaching in Higher Education*, 13(1), 107-115.
- Kalonaityté, V. (2014). *Normkritisk pedagogik: för den högre utbildningen*. Lund: Studentlitteratur. (170 s).
- Lindberg-Sand, Å. (2008). *Läranderesultat som utgångspunkt för högskolans kurs- och utbildningsplaner*. Lunds universitet, Centre for Educational Development. (58 s).
- Macfarlane, B. (2012). The Higher Education Research Archipelago. Points for debate. *Higher Education Research & Development*, 31(1), 129-131. (3 s).
- Martinsson, L. (2009). Social mångfald? Om förutsägbar bildning och om demokrati som sätter värden på spel. *Tidskrift för genusvetenskap 1*, 43-58. (15 s).
- Race P. (2020). *The lecturer's toolkit, A practical guide to Assessment, Learning and Teaching*. Fifth edition. (In selection)
- Schoepp, Kevin (2019). The State of Course Learning Outcomes at Leading Universities, *Studies in Higher Education*, 44(4).
- Stentiford, L., & Koutsouris, G. (2021). What are inclusive pedagogies in higher education? A systematic scoping review. *Studies in Higher Education*, 46(11), 2245-2261.