



READING LIST

Introduction to Teaching and Learning in Higher Education (ITH), English

Literature included in the course

Bates, Anthony William (Tony). (2022). *Teaching in a Digital Age: Guidelines for designing teaching and learning for a digital age* (3rd ed.).

<https://pressbooks.bccampus.ca/teachinginadigitalagev3m/>

Biggs, John. (2014). Constructive alignment in university teaching. *HERDSA Review of Higher Education*, 1, 5-22.

Carless, David, & Boud, David. (2018). The development of student feedback literacy: Enabling uptake of feedback. *Assessment and Evaluation in Higher Education*, 43(8), 1315-1325.

Fry, Heather, Ketteridge, Steve, & Marshall, Stephanie. (2014). *A handbook for teaching and learning in higher education. Enhancing academic practice* (4th ed.). Hoboken: Taylor and Francis.

Macfarlane, Bruce. & Ottewill, Roger. (2004). A 'special context'?: Identifying the professional values associated with teaching in higher education. *International Journal of Ethics* 4(1), 89-100. (12 pages).

Nicol, David, Thomson, Avril, & Breslin, Caroline. (2014). Rethinking feedback practices in higher education: A peer review perspective. *Assessment & Evaluation in Higher Education*, 39(1), 102-122.

Phillips, Denis Charles & Soltis, Jonas F. (2015). *Perspectives on learning* [E-book] (5th ed.). New York: Teachers College Press.

Ramsden, Paul. (2003). *Learning to Teach in Higher Education*. Taylor & Francis Group.

Snowball, Jen D., & McKenna, Sioux. (2017). Student-generated content: An approach to harnessing the power of diversity in higher education. *Teaching in Higher Education*, 22(5), 604–618.

<https://doi.org/10.1080/13562517.2016.1273205>

Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG). (2015). Brussels, Belgium. https://www.enqa.eu/wp-content/uploads/2015/11/ESG_2015.pdf

Swedish Association of Swedish Higher Education (SUHF) (2016). Recommendations on general learning outcomes for the teaching qualifications required for employment as academic teacher and on mutual recognition. (2 pages). https://suhf.se/app/uploads/2019/03/REK-2016-1-On-general-learning-outcomes-for-teaching-qualifications_Dnr-024-16.pdf

University of Gothenburg (2015). Policy for pedagogical development at the University of Gothenburg. (3 pages) https://medarbetarportalen.gu.se/digitalAssets/1545/1545404_v2015-754-policy-for-pedagogical-development--eng-.pdf

University of Gothenburg (2015). Pedagogical ideas programme at the University of Gothenburg. (19 pages). https://pil.gu.se/digitalAssets/1546/1546334_pedagogical-ideas-programme-151001.pdf

University of Gothenburg. (2016). Action plan for widening access and participation. (10 pages). https://medarbetarportalen.gu.se/digitalAssets/1675/1675216_action-plan-for-widening-access-and-participation.pdf

University of Gothenburg. (2020). Policy for Gender Equality and Equal Treatment at the University of Gothenburg. (4 pages). https://medarbetarportalen.gu.se/digitalAssets/1773/1773900_policy-jamstalldhet-och-likabehandling-eng.pdf