



READING LIST

PIL102, Teaching and Learning in Higher Education 2 – faculty-independent course

Literature

- Bates, A.W. (2019). *Teaching in a Digital Age: Guidelines for Designing Teaching and Learning*. Vancouver BC: Tony Bates Associates Ltd. <https://opentextbc.ca/teachinginadigitalage/> (In selection)
- Biesta, G. (2015). What is Education For? On Good Education, Teacher Judgement, and Educational Professionalism, *European Journal of Education*, 50(1), p.75-87.
- Coate, K. (2009). Curriculum. In Malcolm Tight (red.). *The Routledge International Handbook of Higher Education*. (Chpt 7, p.77-90). Hoboken: Routledge. [E-book]
- Edelhard Tømte, C., Fosslund, T., Aamodt P-O., & Degn, L. (2019). Digitalisation in higher education: mapping institutional approaches for teaching and learning. *Quality in Higher Education*, 25(1), 98-114.
- Eriksson, M.G., & Eriksson, M. (2019). Learning outcomes and critical thinking – good intentions in conflict. *Studies in Higher Education*, 44(12), 2293-3303.
- Fernández Ruiz, J., Panadero, E., García-Perez, D., & Pinedo, L. (2022). Assessment design decisions in practice: Profile identification in approaches to assessment design. *Assessment & Evaluation in Higher education*, 47(4), 606-621.
- Hussey, T., & Smith, P. (2008). Learning outcomes: a conceptual analysis. *Teaching in Higher Education*, 13(1), 107-115.
- Kennedy, D. (2006). Writing and using learning outcomes: a practical guide. Cork: University College Cork. <http://hdl.handle.net/10468/1613>
- Race P. (2020). *The lecturer's toolkit, A practical guide to Assessment, Learning and Teaching*. Fifth edition. (In selection)
- Schoepp, Kevin (2019). The State of Course Learning Outcomes at Leading Universities, *Studies in Higher Education*, 44(4).
- Stentiford, L., & Koutsouris, G. (2021). What are inclusive pedagogies in higher education? A systematic scoping review. *Studies in Higher Education*, 46(11), 2245-2261.