



## READING LIST

### PIL103, Teaching and Learning in Higher Education 3: Applied Analysis

#### Literature for the course paper

The participants in the course PIL103 are expected to perform a literature search for published pedagogical research with relevance for the chosen topics of their individual papers. This reading list provides literature that we recommend.

#### General interest

Aitchison, C. (2009) Writing groups for doctoral education, *Studies in Higher Education*, 34:8, 905-916, DOI: 10.1080/03075070902785580

Berg, M. & Seeber, B. K. (2016). *The Slow Professor. Challenging the Culture of Speed in the Academy*. Toronto, Buffalo, London: University of Toronto Press.

Biesta, G. (2007). Why “what works” won’t work: Evidence-based practice and the democratic deficit in educational research. *Educational theory*, 57(1), 1-22.

Nicol, D. J., & Macfarlane-Dick, D. (2006). Formative assessment and self-regulated learning: A model and seven principles of good feedback practice. *Studies in higher education*, 31(2), 199-218.

Ryegård, Å. (ed.), Apelgren, K., Olsson, T. (2010). *A Swedish perspective on pedagogical competence*. Uppsala university, Division for development of teaching and learning. ISBN: 978-91-633-6317-7. <http://lup.lub.lu.se/record/1786463>

Sahlin, K. Eriksson-Zetterquist, U. (2016). Collegiality in modern universities - the composition of governance ideals and practices. *Nordic Journal of Studies in Educational Policy*, 2.

Trigwell, Keith (2010), Judging university teaching, *International Journal for academic development*, 6(1), 65-73. <https://www.tandfonline.com/doi/abs/10.1080/13601440110033698>

Swales, J. M., & Feak, C. B. (2012). *Academic writing for graduate students: Essential tasks and skills*. 3rd edition. Ann Arbor, MI: University of Michigan Press.

Swedish Research Council. (2017). Good research practice. <https://www.vr.se/english/analysis/reports/our-reports/2017-08-31-good-research-practice.html>

Tassone, V. C., O’Mahony, C., McKenna, E., Eppink, H. J., & Wals, A. E. (2017). (Re) designing higher education curricula in times of systemic dysfunction: a responsible research and innovation perspective. *Higher Education*, 1-16.

Wals, A. E. J (2013). Sustainability in higher education in the context of the UN DESD: a review of learning and institutionalization processes, *Journal of Cleaner Production*, 62 pp.8-1  
<https://www.sciencedirect.com/science/article/pii/S0959652613003880>

## Theories and approaches to learning and teaching in higher education

Bates, T. (2015). *Teaching in a Digital Age Guidelines for designing teaching and learning*. Victoria, BC: <http://opentextbc.ca/teachinginadigitalage/>

Biggs, J. B., & Tang, C. (2011). *Teaching For Quality Learning At University*, McGraw-Hill Education. ProQuest Ebook Central, <https://ebookcentral-proquest-com.ezproxy.ub.gu.se/lib/gu/detail.action?docID=798265>

Entwistle, N. (2009). *Teaching for understanding at university: Deep approaches and distinctive ways of thinking*. London: Palgrave Macmillan. (203 pages).

Fry, H., Ketteridge, S., & Marshall, S. (2014). *A Handbook for Teaching and Learning in Higher Education*. Enhancing Academic Practice. 4th Ed. New York: Routledge.  
<http://gu.ebilib.com.ezproxy.ub.gu.se/patron/FullRecord.aspx?p=1770537>

Packer, M.J. & Goicoechea, J. (2000), Sociocultural and Constructivist Theories of Learning: Ontology, Not Just Epistemology. *Educational Psychologist*, 35(4), pp. 227-241.

Phillips, D. C., & Soltis, J. F. (2015). *Perspectives on learning* [Elektronisk resurs] (5th ed.). New York: Teachers College Press. <https://ebookcentral-proquest-com.ezproxy.ub.gu.se/lib/gu/detail.action?docID=3544941>

Ramsden, P. (2003). *Learning to teach in higher education*. 2. ed. London: Routledge Falmer.

Rowland S. L., & Myatt P. M. (2014). Getting started in the scholarship of teaching and learning: A “how to” guide for science academics. *Biochemistry and Molecular Biology Education*, 42(1), 6-14.

## Literature concerning SOTL – The Scholarship of Teaching and Learning

Bishop-Clark, C. & Dietz-Uhler, B. (2012). *Engaging in the Scholarship of Teaching and Learning*. (1st edition) Virginia: Stylus Publishing, LLC

Kreber, C., (2002) Teaching Excellence, Teaching Expertise, and the Scholarship of Teaching. *Innovative Higher Education*, 27(1) Human Sciences Press, Inc.  
<http://link.springer.com/article/10.1023%2FA%3A1020464222360#page-1>

Perry, R.P. & Smart, J.C. (2007). *The scholarship of teaching and learning in higher education: an evidence-based perspective*. Springer. <http://link.springer.com/book/10.1007%2F1-4020-5742-3>

West, J. (2014) SoTL in Teacher Education: Layers of Learning. *New Directions for Teaching and Learning, Special Issue: Multidisciplinary Collaboration: Research and Relationships*, 2014(139), 49-60. <http://onlinelibrary.wiley.com/doi/10.1002/tl.20104/epdf>