

## **READING LIST**

## Introduction to Teaching and Learning in Higher Education (ITH), English, autumn 2025

## Literature included in the course

- Biggs, John. (2003). Aligning Teaching for Constructing Learning. <u>https://www.researchgate.net/publication/255583992\_Aligning\_Teaching\_for\_Constructing\_Learning</u>
- Carless, David, & Boud, David. (2018). The development of student feedback literacy: Enabling uptake of feedback. Assessment and Evaluation in Higher Education, 43(8), 1315-1325.
- Fry, Heather, Ketteridge, Steve, & Marshall, Stephanie. (2014). A handbook for teaching and learning in higher education. Enhancing academic practice (4th ed.). Hoboken: Taylor and Francis.
- Hunt, L., & Chalmers, D. (Red.). (2021). University Teaching in Focus: A learning-centred approach (1st ed.). Routledge. <u>https://doi-org.ezproxy.ub.gu.se/10.4324/9781003008330</u>
- Macfarlane, Bruce. & Ottewill, Roger. (2004). A 'special context'?: Identifying the professional values associated with teaching in higher education. *International Journal of Ethics 4(1)*, 89-100. (12 pages).
- Nicol, David, Thomson, Avril, & Breslin, Caroline. (2014). Rethinking feedback practices in higher education: A peer review perspective. Assessment & Evaluation in Higher Education, 39(1), 102-122.
- Phillips, Denis Charles & Soltis, Jonas F. (2015). Perspectives on learning [E-book] (5th ed.). New York: Teachers College Press.
- Ramsden, Paul. (2003). Learning to Teach in Higher Education. Taylor & Francis Group.
- Snowball, Jen D., & McKenna, Sioux. (2017). Student-generated content: An approach to harnessing the power of diversity in higher education. Teaching in Higher Education, 22(5), 604–618. https://doi.org/10.1080/13562517.2016.1273205
- Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG). (2015). Brussels, Belgium. <u>https://www.enqa.eu/wp-content/uploads/2015/11/ESG\_2015.pdf</u>
- Swedish Association of Swedish Higher Education (SUHF) (2016). Recommendations on general learning outcomes for the teaching qualifications required for employment as academic teacher and on mutual recognition. (2 pages). <u>https://suhf.se/app/uploads/2019/03/REK-2016-1-On-general-learning-outcomes-for-teaching-qualifications\_Dnr-024-16.pdf</u>

University of Gothenburg. (2021). Accessible Teaching. https://pil.gu.se/english/resources/accessible-teaching/

- University of Gothenburg (2023). Policy for the development of teaching and learning in higher education. (3 pages) <u>1816162\_policy-for-the-development-of-teaching-and-learning-in-higher-education.pdf (gu.se)</u>
- University of Gothenburg (2015). Pedagogical ideas programme at the University of Gothenburg. (19 pages). <u>https://pil.gu.se/digitalAssets/1546/1546334\_pedagogical-ideas-programme-151001.pdf</u>
- University of Gothenburg. (2023). Policy for widening access and participation. (8 pages). 1816629\_policy-for-widening-access-and-participation-at-the-university-of-gotheburg.pdf (gu.se)
- University of Gothenburg. (2020). Policy for Gender Equality and Equal Treatment at the University of Gothenburg. (4 pages). <u>1773900\_policy-jamstalldhet-och-likabehandling-eng.pdf (gu.se)</u>