



## READING LIST

### PIL201, Supervision in Postgraduate Programmes (Spring 2025)

#### Literature

Brew, Angela, Boud David & Malfroy, Janne (2017): *The role of research education coordinators in building research cultures in doctoral education*. Abingdon: Routledge. Higher Education research and development, Vol.36(2), p 255-268.

\* Brodin, Eva, Lindén, Jitka, Sonesson, Anders & Lindberg-Sand, Åsa (2020): *Doctoral supervision in theory and practice*. Lund, Studentlitteratur.

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Delamont, Sara, Paul Atkinson, & Odette Parry (2007): *Supervising the Doctorate: A Guide to Success*. 2nd ed. Maidenhead: McGraw-Hill International (UK) Ltd, p. 14-33 (Chapter 2) and p. 117-139 (Chapter 8). An online book is available at the University Library.

Kamler, Barbara & Thomson, Pat (2014): *Helping doctoral students write. Pedagogies for supervision*. London; New York: Routledge, p. 14-27 (Chapter 2) and 81-99 (Chapter 6) An online book is available at the University Library.

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Löfström, E., & Pyhältö, K. (2020). What are ethics in Doctoral Supervision, and How do they matter? Doctoral students’ perspective. *Scandinavian journal of educational Research*, vol.64(4) p. 535-550

Ngoc Thi Bich Nguyen & Mushin, Ilana. (2022): Understanding equivocal feedback in PhD supervision meetings: a conversation analysis approach, *Teaching in Higher Education*, 03, Vol. Ahead-of-print, p. 1-17

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\* Taylor, Stan & Kiley, Margaret (2018): *A Handbook for Doctoral Supervisors*, Milton: Routledge (An online book is available at the University Library.)

University of Gothenburg (2024) Rules for Doctoral Education – Doktorandreglerna  
<https://gunet.sharepoint.com/sites/k2-universitetsledningen/ArchiveDocuments/%C3%85tkomstr%C3%A4tt%201%20-%20Internet/GU4969-492250492-401.pdf>

Wisker, G & Fosslund, T. (2023) ‘Tackling Gender Inequality in Doctoral Supervision – an intersectional toolkit involving hearts, minds, policies, and practices’ *Journal for New Generation Sciences* Vol 21: 1 <https://journals.co.za/doi/10.10520/ejc-newgen-v21-n1-a10>

Wisker, Gina, McGinn, Michelle K., Bengtesen Soren S.e., Lokhtina, Irina, He, Faye, Cornér, Solveig, Leshem, Sjosh, Inouye, Kelsey, Löfström, Erika. (2021). Remotal doctoral supervision experience: Challenges and affordances. *Innovations in education and teaching international*, vol.58(6), p 612-623.

Åkerlind, Gerlese & McAlpine, Lynn (2017): ”Supervising doctoral students: variation in purpose and pedagogy”, *Studies in Higher Education*, 42:9, 1686-1698,  
<http://dx.doi.org/10.1080/03075079.2015.1118031>

\* Brodin et al 2020 and Taylor&Kiley 2018 are both comprehensive textbooks on doctoral supervision. You may not need both.

## References

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