



PEDAGOGICAL DEVELOPMENT AND INTERACTIVE LEARNING (PIL)

Assessment and Examination (PIL303)

Breddad lärarkompetens: Bedömning och examination (PIL303)

Second Cycle

Confirmation

This course syllabus was confirmed by the unit for Pedagogical Development and Interactive Learning on 2024-12-20 to be valid from 2025-01-20, spring term of 2025.

Department: Unit for Pedagogical Development and Interactive Learning

Scope: The course corresponds to 3.5 weeks of full-time studies

Level of education: Second cycle

Position in the educational system

The course is offered as a standalone course

Specialization

A1N, second cycle, has only first-cycle course/s as entry requirements

Prerequisites

Bachelor's degree, 180 higher education credits or equivalent.

Learning outcomes

After completion of the course, participants are expected to be able to:

Knowledge and understanding

- Explain the relationship between syllabi, learning outcomes, and types of examination from individual, institutional, and societal perspectives.
- Describe various forms of assessment and examination and relate these to their own subject area.

Competence and skills

- Reflect on different forms of assessment with a particular focus on comparisons between disciplines, institutions, and traditions.
- Analyze and discuss concrete examples of assessment within their own subject area based on assessment theory and with a focus on validity.

Breddad lärarkompetens: Bedömning och examination (PIL303) / Professional Teaching Skills:

Assessment and Examination (PIL303)

Avancerad nivå / Second Cycle

Judgement and approach

- Evaluate different forms of assessment and examination, their use, and consequences at individual, institutional, and societal levels.

Course content

The overarching aim of the course is to provide pedagogical knowledge so that participants can competently reason about, plan for, develop, implement, and evaluate forms of assessment and evaluation. The course highlights and problematizes the relationship between knowledge development, teaching, and assessment/examination. It addresses aspects related to the exercise of authority and implications of different examination procedures and approaches various aspects of assessment from a comparative perspective, with a particular focus on comparisons between disciplines, institutions, and traditions.

The theoretical frame of the course is a coherent and expanding definition of validity, which is used to analyse the design of different forms of assessment and examination as well as the interpretation, utilization, and consequences of the results of such assessments and examinations. Fundamental questions about different forms of assessment and examination are further analyzed from individual, institutional, and societal perspectives.

The course involves principally interactive and reciprocal activities, as participants relate personal experiences to the conceptual framework provided and to experiences shared and discussed by participants from other subject areas. It further includes practical assignments that are presented and discussed in seminar form.

Forms of teaching

The course can be conducted on and off-campus as well as online and consists of lectures, seminars, group discussions, and individual written assignments.

Language of Instruction: English

Course assignments

The course is assessed on the basis of six seminar discussions as well as two individual written assignments focusing on assessment and examination, one of which will be presented orally in a final seminar.

Certificate

A certificate is issued when a course participant has fulfilled all compulsory requirements of the course, and the course coordinator has made an assessment that shows that the participant has achieved all learning objectives.

Course evaluation

Course evaluation takes place in partnership with course participants both during and at the end of the course. This continuous dialogue informs the way the current course is carried out. The final summative evaluation includes the perspectives of both course participants and teachers. These will be published in a report on the course which will be uploaded to the virtual learning environment. The conclusions of the evaluation will guide the planning of subsequent courses. The results of the course evaluation and possible changes to the course will be shared with course participants who participated in the evaluation and course participants who are starting the course.

Other

The course is aimed at university teachers who conduct and evaluate various forms of assessment and examination.

This document is a translation from the Swedish original.